

Midterm Exam 111–2 (Apr. 6, 2023)**100 minutes, full mark = 50**

- Use of your notebooks/memos/books: Not allowed.
 Use of your mobile etc. & Internet: Not allowed.
 Discussion with other attending students: Not allowed.

Administrative Remarks

- **Write your correct name and student ID** on the answer sheet.
- Allowed on your desk: pens/pencils, correction-tools (eraser etc.), rulers, drinks, and watches.
- Other things such as phones, pen cases, foods, books, and pouches must be stored in your bags.
- Breaks are not allowed in principle, but you may leave earlier after submission. In case of health problems or other issues, ask TA or lecturer.
- **Any form of academic dishonesty, including chats, additions/corrections after the period, and using your phones, will be treated** by NSYSU “Academic Regulations.”

Scientific Remarks

- Include your calculations and thinking process in your answer **for partial credit!**
- Use English, where grammatical/linguistic mistakes are tolerated (forgiven/allowed).
- As in in-class quizzes, **scientific mistakes are not tolerated.** In particular,
 - Provide appropriate units, if necessary.
 - Clearly distinguish vectors (by writing \vec{E} , \vec{x} or \mathbb{E} , \mathbb{x}) from scalars (E , x).
- You may use the following symbols and values without definition/declaration.

elementary charge	e (or $ e $)	$= 1.6 \times 10^{-19} \text{ C}$
permittivity of free space	ϵ_0	$= 8.9 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}$
permeability of free space	$\mu_0 = \frac{1}{\epsilon_0 c^2}$	$= 1.3 \times 10^{-6} \text{ N A}^{-2}$
Coulomb constant	$k_e = \frac{1}{4\pi\epsilon_0}$	$= 9.0 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2$
speed of light in vacuum	c	$= 3.0 \times 10^8 \text{ m/s}$
Avogadro’s number	N_A	$= 6.0 \times 10^{23} / \text{mol}$
masses of protons and electrons	m_p, m_e	$= 1.7 \times 10^{-27} \text{ kg}, 9.1 \times 10^{-31} \text{ kg}$

Unit vectors in the direction of the axes $(\vec{e}_x, \vec{e}_y, \vec{e}_z)$ or $(\hat{e}_x, \hat{e}_y, \hat{e}_z)$ or $(\hat{i}, \hat{j}, \hat{k})$

$\vec{E}(\vec{x})$ electric field at \vec{x}
 $\vec{B}(\vec{x})$ magnetic field (magnetic flux density) at \vec{x}
 $V(\vec{x})$ electrostatic potential at \vec{x}

- If you notice any errors/issues in the problems, explain the error in your answer sheet, suitably adjust the problem, and answer the corrected problem. (You may also ask the lecturer but not recommended.)

[A] Coulomb's law and Electric field I (10 points)

A point charge q exists at point A. Consider a different point X. We define $\vec{a} = \vec{OA}$ and $\vec{x} = \vec{OX}$.

- (1) Describe the vector \vec{AX} by using \vec{a} and \vec{x} .
- (2) Describe the unit vector with the direction of \vec{AX} by using \vec{a} and \vec{x} .
- (3) Describe electric field at X by using \vec{a} , \vec{x} , q , and $4\pi\epsilon_0$.
- (4) Let V_0 be the electrostatic potential level at infinity. Describe electrostatic potential at X by using \vec{a} , \vec{x} , q , $4\pi\epsilon_0$, and V_0 .

[B] Coulomb's law and Electric field II (16 points)

As in Fig. 1, two point charges with opposite sign are located:

$+q$ at point $A(d, 0, 0)$ and $-q$ at $B(-d, 0, 0)$, where $q > 0$ and $d > 0$.

We consider points $P(2d, 0, 0)$ and $Q(0, r, 0)$, where $r > 0$, as well as the origin O.

- (1) What is the direction of electric field at O, P, and Q? Describe with English words and/or mathematical expressions for each point.
- (2) Describe the Coulomb force \vec{F}_{AB} caused by the charge at A acting on the charge at B.
- (3) Describe the vector \vec{AQ} by using (if necessary) q , d , r , \vec{e}_x , \vec{e}_y , and \vec{e}_z .
- (4) Calculate electric field at point Q.

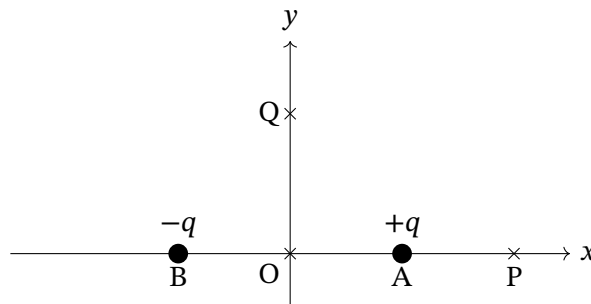


Fig. 1

[C] Gauss's law and Capacitor (17 points)

The capacitance C of a parallel-plate capacitor is (as a good approximation) given by $C = \epsilon_0 A/d$, where A is the area of the plates and d is the distance between the plates. We here derive this formula.

- (1) What is the definition of the capacitance?
- (2) We often express Gauss's law by $\oint_C \vec{E} \cdot \vec{n} dA = \frac{Q}{\epsilon_0}$. Describe Gauss's law based on this expression. For example, you will first explain each symbol, explain the meaning of the integral, and discuss its physical implication.
- (3) Imagine an infinite plate made by conductor. Assume it is uniformly charged, and the surface charge density is σ . Describe electric field caused by the plate.
- (4) Derive the formula $C = \epsilon_0 A/d$.

[The exam questions continue on the next page.]

[D] Current and resistance (7 points)

As shown in Fig. 2, a resistor with $R = 10\ \Omega$ is connected to an 1.5 V battery with wire made by copper. We neglect the resistance of the copper wire and the internal resistance of the battery.

- (1) These are statements on this circuit. For each statement, answer “T” if it is true (always correct) and “F” if it is false (incorrect or not precise).
- (a) The current runs clockwise ($A \rightarrow B \rightarrow C$).
 - (b) Between A and B, the current is carried by free electrons of copper, where the free electrons are moving in the same direction.
 - (c) The voltage at B is higher than the voltage at C.
 - (d) The voltage at A is zero.
- (2) Calculate the current.
- (3) The copper wire between A and B is with a free charge density of 8.5×10^{19} electrons/mm³, has a length 10 cm, and has a circular cross section with a radius of 1.0 mm. Discuss the drift velocity of the electrons.

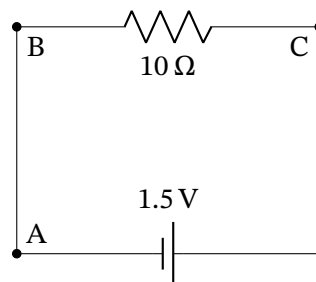


Fig. 2

[E] Extra Problem

This is a challenging problem for motivated students. Before trying this problem, please re-check your answers in the previous questions. Scientific mistakes will not be tolerated!

A cylinder with radius R and length L , made of insulator, is fully wrapped by thin aluminium foil with thickness d . Assume that the insulator cylinder has a uniform charge density ρ (> 0) (i.e., its total charge is $\pi R^2 L \rho$) and that the net charge of the aluminium foil is zero.

Under the approximation $L \gg R \gg d$, discuss electric field and charge distribution of this system together with your thinking process.

[Hint: The approximation $L \gg R$ means you can assume the cylinder is infinite and you do not have to consider its two ends. Find the symmetry of the system and its consequence.]

[This is the end of the exam questions.]